

IDAV PUBLIC SCHOOL

ASHOK VIHAR,PH-IV,DELHI-52

CLASS- V

HOLIDAYS HOMEWORK (2026-27)

SUBJECT: ENGLISH

1.SNAPSHOTS OF MY SUMMER (Photo sequencing)

Click and paste at least 5 pictures of activities you did in your summer vacation.

(arrange the photos in sequence describing each picture in 3-4lines)

2.Read “The Cherry Tree “book by Ruskin Bond and try to understand the main idea of the story. Write it’s summary and make a colourful book cover for the book.

3.Do the given worksheets in English notebook.

WORKSHEET 1

READING COMPREHENSION PASSAGE

Read the given passage and answer the following questions.

The Paper Boat Promise

It had rained for three days, and the streets were filled with puddles and flowing streams of water. Riya stood by the window, watching the drops race down the glass. Finally, on the fourth day, the sky cleared and the sun peeked through the clouds.

Riya grabbed her notebook, tore out a page, and carefully folded it into a paper boat—something her grandfather had taught her when she was little. She wrote one word on the side of the boat: **“Hope”**.

She placed it gently in the stream running along the roadside and watched as it floated away. As it disappeared, she whispered a wish—to see her father, a soldier, return safely from duty.

Days passed, and Riya continued her ritual. Each day, she made a new boat with a new word: "Peace," "Love," "Joy." Her neighbors noticed and began to join in. Soon, the street was filled with colorful boats carrying messages of kindness and unity.

One bright morning, as Riya prepared her boat, a familiar voice called her name. She turned around—and there stood her father, smiling and safe. Tears filled her eyes as she ran into his arms. The little boats had carried her hope far, and it had returned.

Questions:

1. Riya whispered a wish... _____.
2. What does the word "Hope" on the paper boat symbolize in the story?
3. How did the neighborhood respond to Riya's actions?
4. What emotions did Riya experience throughout the passage? List at least three.
5. What is the main message or theme of the story?

WORKSHEET -2

READING COMPREHENSION POEM

Read the given poem and answer the questions.

Poem: "The Tree's Secret"

Deep in the forest, tall and
wide, A silent tree stands
full of pride. Its branches
stretch to skies so blue, Its
roots run deep, its heart is
true.

It shelters birds and squirrels
small, It listens when the
raindrops fall.

It's seen the seasons come and go,

Through sun and storm, through rain and snow.

But here's the secret few have known— Though still and quiet, it's never alone. Each leaf,
each breeze, a tale it keeps, In bark and rings, its memory sleeps.

Questions:

1. Identify whether the statements are Facts or opinions.
 - a. It shelters birds and squirrels
 - b. Each leaf, each breeze, a tale it keeps.
2. How does the poem show that the tree is alive and aware?
3. What do the lines "In bark and rings, its memory sleeps" suggest?
4. What is the "secret" the poem talks about?
5. What message do you think the poet wants to share about nature?

SUBJECT : HINDI

1) पाठ दिमागी लड़ाई (परियोजना कार्य) (स्क्रेप फाइल में कीजिए)

निम्नलिखित बिंदुओं का ध्यान रखते हुए अपने परियोजना कार्य को तैयार कीजिए।

1) कवर पेज - नाम ,कक्षा ,रोल नंबर, पाठ का शीर्षक + चित्र

2) पाठ का सारांश - अपने शब्दों में कहानी का संक्षिप्त वर्णन

3) मुख्य संदेश - कहानी से मिलने वाली शिक्षा

4) किसी अन्य बुद्धिमान पात्र की कोई एक कहानी - जैसे तेनालीराम, बीरबल इत्यादि।

5) चित्र कथा - पाठ दिमागी लड़ाई के चार-पांच दृश्य A4 साइज शीट पर

2) अपनी पसंद की किसी वस्तु का सुंदर सा रंगीन विज्ञापन बनाइए (स्क्रेप फाइल में कीजिए)

3) अपने अनुक्रमांक के अनुसार A3 शीट पर निम्नलिखित में से एक गतिविधि कीजिए -
रोल नंबर 1 से 10 - कबीर या रहीम के तीन दोहे सुंदर लिखाई में लिखिए

रोल नंबर 11 से 20 - उपसर्ग और प्रत्यय पर आधारित गतिविधि कीजिए

रोल नंबर 21 से 30 - पर्यायवाची शब्दों पर आधारित गतिविधि कीजिए

रोल नंबर 31 से 40 - मुहावरों पर आधारित गतिविधि कीजिए

रोल नंबर 41 से 50 - विशेषण पर आधारित गतिविधि कीजिए

(इन सभी गतिविधियों के लिए आप यूट्यूब से सहायता ले सकते हैं)

(यह भी करें)

* पुस्तक भाषा माधुरी में पाठ 1 ,2 ,3 ,4 ,5 को जोर-जोर से सही उच्चारण के साथ बोलकर पढ़ने का अभ्यास कीजिए ।

* पुस्तक भाषा अभ्यास में पाठ 1, 2 ,3 और 5 को पूरा कीजिए ।

* छुट्टियों के बाद होने वाली वाचन परीक्षा (recitation test) के लिए कविता 'पेड़' को शुद्ध उच्चारण और उचित हाव- भाव के साथ याद कीजिए ।

* कक्षा में अभी तक करवाए गए सारे कार्य को मौखिक रूप से दोहराइये।

SUBJECT: MATHS

1. Do worksheet booklet chap 1,2,3 in book only (in worksheet book)

2 . Roll no 1 to 10 (Write table of 12,13)

Roll no 11 to 20 (Write table 14,15)

Roll no 21 to 30 (write table 16,17)

Roll no 31 to 40 (write table 18,19)

Roll no 41 onwards (write first ten prime numbers)

Make a wall hanging of tables according to roll no



Size - Big scale

3. Make a project of chap Temperature in maths lab file only

- What is temperature
- Facts about temperature
- Two types of scale
- 10 days temperature chart
- Know your body temperature

Will send the sample how to do in whatsApp group.

SUBJECT: SCIENCE

1. Make a well-labelled food web.

From the food web, identify and list any five possible food chains.

2. a) Write the names of five National Parks and five Wildlife Sanctuaries.

b) Paste their pictures and write the name of animal/s for which they are famous.

c) On an outline map of India, depict the distribution of different types of forests: Tropical Evergreen Forests, Tropical Deciduous Forests, Tropical Thorn Forests, Mountain Forests and Mangrove Forests. Provide a suitable legend.

<https://www.instagram.com/reel/DTzdzjKKihwL/?igsh=dGNkNWpiYzgzMjBr>

3.a) Collect samples of 5 to 7 common spices. Paste them in small transparent pouches.

b) Prepare a table and record the following information for each spice sample:

- Write the name both in Hindi and in English.
- Mention the part of the plant from which it is obtained.
- Give 1-2 medicinal uses of the spice.

An example for the reference:

S.No.	Name of the spice in English	Name of the spice in Hindi	Part of the plant	Medicinal uses
1.	Cinnamon	Dalchini	Bark	Manages blood sugar, reduces inflammation

NOTE: Do the above Holiday Homework in Science Scrap file.

World Zoonoses Day is observed annually on **July 6th** to raise awareness about diseases that spread between animals and humans (zoonoses) and to commemorate **Louis Pasteur's** successful administration of the first rabies vaccine on July 6, 1885. It highlights that 60% of infectious diseases are zoonotic in origin.

Let us attempt the following activities to understand zoonoses better:

Only one question to be done by each student according to their roll no.

1. Write 2 catchy slogans on World Zoonoses Day. Decorate them with borders and animal pictures. (Roll no. 1-13)
2. Make 4 flash cards of 6”X6”. On one side draw/paste an animal, on the other side write one disease it can spread and one way to stay safe. (Roll no. 14-26)
3. Design a mini infographic titled “From Animals to Humans” showing 3 or 4 steps of how germs travel. Use arrows and simple drawings. (Roll no. 27-38)
4. Draw a 4-box comic strip on an A4 size sheet where a child teaches her friend how to play safely with pets. Add speech bubbles.(Roll no. 39-50)

SUBJECT: SOCIAL SCIENCE

SUMMER VACATIONS HOLIDAY HOMEWORK

1. Deshbhakti Project:-

To design a poster on “My India” on A-3 size sheet.

2. Read short story on famous Freedom Fighters – Shivaram Rajguru and Dadabhai Naoroji and write the summary in your Social Science Scrap File.

3. Write a paragraph in your scrap file on “ A day in the life of a migrant.”

4. In the Social Science Scrapbook do the following:-

Political maps for each lesson.

Mark all the 28 States in a political map of India and write 28 States with their capitals in a tabular form on the opposite ruled page.

All the map skills from L-1 to L-7. Use separate maps for each lessons.

5. Prepare an innovative poster on A-3 size sheet/ 3D model on evolution of shelters.

SUBJECT: SANSKRIT

ग्रीष्मावकाश - कार्याणि

सम्पूर्ण कार्य (स्क्रेप फ़ाइल में) में करेंगे ।

1. संस्कृत वर्णमाला का लेखन अच्छी प्रकार से करेंगे ।
 2. दस पशुओं के नाम संस्कृत में चित्र सहित लिखेंगे ।
 3. दस पक्षियों के नाम संस्कृत में चित्र सहित लिखेंगे ।
 4. दस फलों के नाम संस्कृत में चित्र सहित लिखेंगे ।
 5. दस सब्जियों के नाम संस्कृत में चित्र सहित लिखेंगे ।
 6. संस्कृत में गणना (संख्या) 1-20 तक लिखेंगे ।
- सूचना - ग्रीष्मावकाश के पांच अंक अर्धवार्षिक परीक्षा में जुड़ेंगे ।

SUBJECT: MUSIC

1. Make a music instrument poster
2. Learn all school prayers

SUBJECT: I.C.T

Write a list of smart devices we use at home in open office writer. Also mention their uses.

Make the page attractive by adding related text , pictures , headings etc.

SUBJECT : SPORTS & PHYSICAL EDUCATION

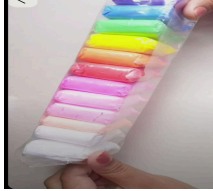
1. Learn 10 lines on your favourite player
2. start your day with jogging,running, exercise 15 minutes
3. 10 minutes meditation
4. learn about healthy diet, what is healthy diet is.
5. surya namaskar & learn 10 asanas

SUBJECT : ART AND CRAFT

For class 5th

Do pages 1 to 20 of book step by step.

: Activity by some clay make a beautiful frame of your family on a cardboard with the clay .



Video will be send in group for reference.

SUBJECT : DANCE

Make A4 size poster of 5 Indian folk dance write their names and paste the picture.

Chapter 1: We the Travellers - I

1. Which of the following CAN be implied if the given statement is true?

Statement: A 5-digit number is formed using single-digit whole numbers such that the units digit is even and all the remaining digits are odd.

- a) The number definitely lies between 11111 and 99999
- b) The number formed CAN be a multiple of 100
- c) The sum of the digits of the largest such number is 44
- d) The sum of the digits is NOT divisible by 2

2. Rohan revealed his 5-digit phone password in a code word to Rajesh where all the digits are NATURAL NUMBERS. Which of the following statements are SUFFICIENT to crack the code?

Statement 1: One of these digits is 1, and 2 appears thrice in the password

Statement 2: The first digit is smaller than all other digits and the 2nd digit is smaller than the 3rd

Statement 3: The largest digit in the password is 3 and it appears only once

- a) Statements 1 and 2
- b) Statements 2 and 3
- c) All the statements are required
- d) Cannot be determined even after using all the statements

3. What will come in place of "?"

8 3 2 7 5 → 2 3 5 7 8

4 8 6 7 9 → 4 6 7 8 9

7 5 3 9 6 → 3 5 6 7 9

8 2 1 5 4 → ?

a) 1 2 4 5 8

b) 1 2 4 5 8

c) 1 2 4 5 8

d) 1 2 4 5 8

4. A 5-digit number is formed such that all the digits are different and the sum of all the digits is 10. What is the highest digit this number can have?

- a) 3
- b) 4
- c) 5
- d) 6